Lesson plan- by Marcelle Bitton

Future tense

**Introduction:**

\*The teacher hangs 4 pictures of some of kind of interesting or dramatic action. She asks the students: "what do you think will happen next?". She writes the answers on the board and marks the features of future:

The man **will** close the suitcase\ run away -

- The bag **will** explode\ the police **will** take it

-The boy **will be** sad\ will cry

-The man **will** steal\ broke the door

\*The teacher shows to the students an egg, and asks: "what will happen with this egg in the future?". All the class repeats on each answer for exp.: "the egg will be part of cake\ fall and broken..."

**Body:**

Today we'll learn on the future tense- what the form is; what do you see?

FUTURE

(v.) Subject+ will+ v1+rest of the sentence

(adj.) Subject+ will be +adj.+ rest of the sentence

We write the subject of the sentence, plus "will"' plus basic verb and the rest of the sentence. If the sentence is "be"- without verb- we write the subject plus "will be" and adjective.

**Invention game:**

The teacher takes bag with objects. She tells the class that they have to pass the bag around from student to student. The student who receives the bag has to take one object and to ask the student who passed him the bag: "what will you do with the…" this student need to think about reason and to answer with: "I will…" for exp.:

A: (passes the bag to B)

B: (looks in the bag) "what will you do with the snake?"

A: "I will take it to the zoo".

**Pair game:**

Each pair get 'objects list' (included) and they need to write: "what will you do with them?". The pair who has more things is the winner.

Work page (included).