Present PROGRESSIVE

A Work Page

1. Write sentences:
* Rachel/ resd/ book- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* We/ eat/ supper- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* The children/ write/ letters- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* You/ sleep/ now- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* Mother/ bake/ a cake- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* It/ run/ quickly- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* My brother/ go/ hat shop- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
* They/ jump up and down- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
1. Add ing
2. Turn to the basic form
* \_\_\_\_\_\_\_\_\_\_- driving
* \_\_\_\_\_\_\_\_\_\_- tying
* \_\_\_\_\_\_\_\_\_\_- crying
* \_\_\_\_\_\_\_\_\_\_- answering
* \_\_\_\_\_\_\_\_\_\_- planning
* \_\_\_\_\_\_\_\_\_\_-meeting
* Stop-\_\_\_\_\_\_\_\_\_
* Fix-\_\_\_\_\_\_\_\_\_
* lie-\_\_\_\_\_\_\_\_\_
* play-\_\_\_\_\_\_\_\_\_
* open-\_\_\_\_\_\_\_\_\_
* make-\_\_\_\_\_\_\_\_\_



now  at the moment right now  today  tonight

this week  this month  tomorrw  next week  next month

1. Change to P/N/Q. use time expressions.
* The teacher is teaching English

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* The girls are not listening to music.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Am I opening the door?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_